

**Please use the attached pages as replacements for the corresponding fields in the Spring/EOY 2005 SRSD Data Definitions Manual.**

Field 71: LEP Enrollment

Record position/type posted as 566-577. Should be 566-567 (two-character).

Field 72: Reserved

Record position/type posted as 567-568. Should be 568 (one-character)

## Field 71: LEP Enrollment

Submission Cycle:	Fall, spring and end of year
Field use:	NCLB, 20 USC 6913; 20 USC 6894
State of Michigan office contact:	MDE/Field Services/Limited English Proficient Students, Mazin Heiderson, 517-373-4590 or <a href="mailto:HeidersonM@michigan.gov">HeidersonM@michigan.gov</a>
Field specification:	<del>One character</del> <u>Two Character</u>
Record position/type:	566 - <del>567</del> , integer
Code/format:	<u>The type of English Language acquisition program in which the student is enrolled (N).</u>  <u>05 Bilingual Dual Language Instruction</u> <u>06 Bilingual Two-Way Immersion</u> <u>07 Transitional Bilingual Instruction</u> <u>08 Bilingual Heritage Language Instruction</u> <u>09 English As a Second Language (ESL) Instruction</u> <u>10 Sheltered ESL Instruction</u> <u>11 Structured English Immersion</u> <u>12 Content-based English as a Second Language</u> <u>13 Newcomer Program</u>
Dependencies with other fields:	Field 29: Program Participation

**Programming edits:** Ensure that the student is in the sixth position in Field 29: Program Eligibility/Participation. Error check to ensure a valid code is in this field and not out of range.

Fatal errors occur when an invalid value is in the field, or the field is blank and a valid value is in the sixth position of Field 29: Program Eligibility/Participation.

Warning (none)

**Definition:** The type of English language acquisition program in which the student is enrolled.

- 5 Bilingual Dual Language Instruction. Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually composed of half native English speakers and half native speakers of the other language.
- 6 Bilingual Two-Way Immersion. Bilingual two-way immersion is a program in which a second language (English) is used along with the student's first language for curriculum instruction during some part of elementary or secondary schooling.

The goal of two-way immersion programs is functional competence in both languages.

- 7 Transitional Bilingual Instruction. This program, also known as early-exit bilingual education, utilizes a student's primary language instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBI program is to facilitate the English Language Learner (ELL) student's transition to an all-English instructional program while receiving academic subject instruction in the native language to the extent necessary.
- 8 Bilingual Heritage Language Instruction. An instructional program that aims to develop fully bilingual and bi-literate students by conducting core curriculum classes in English and in the student's home language.
- 9 English As a Second Language (ESL) Instruction. A program of techniques, methodology, and special curriculum designed to teach English Language Learner (ELL) students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of the native language.
- 10 Sheltered ESL Instruction. An instructional approach used to make academic instruction in English understandable to English Language Learner (ELL) students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
- 11 Structured English Immersion. The goal of this program is acquisition of English language skills so that the English Language Learner (ELL) student can succeed in an English-only mainstream classroom.
- 12 Content-based English as a second language. This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.
- 13 Newcomer Program. Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs, or mainstream classrooms with supplemental ESL instruction).

## Field 72: Reserved Field (formerly Classification Method)

Submission Cycle:	Fall, spring and end of year
Field use:	Reserved
State of Michigan office contact:	N/A
Field specification:	<del>Two-character</del> <u>One-Character</u>
Record position/type:	<del>567-568</del> <u>568</u>
Code/format:	Pad with blanks.
Dependencies with other fields:	None

**Definition:** This field is reserved for future use.

**Programming edits:**

No fatal errors.

Warning: A warning is issued when the field is not blank.

Warning message: This field contains a value when we are expecting blanks. Please verify that one or more characters have not shifted within the record.